

2018 ANNUAL REPORT TO THE SCHOOL COMMUNITY

East Preston Islamic College



Contents

Contact Details.....	3
Minimum Standards Assestation.....	3
Our Philosophy.....	4
Our Vision	4
Our Mission.....	4
Australian Democratic Principles.....	4
Declaration of a Faith-Based School	5
Student Body Characteristics	5
Principal's Report	6
Activities	9
Student Enrolment.....	11
Student Attendance	11
NAPLAN	12
Senior Students Outcomes	13
Staff	14
Financial Report	15

Cover Photograph

Early Learning Centre, opening in 2019.

Contact Details

ADDRESS	55-57 Tyler Street, East Preston, Victoria, 3072
POSTAL ADDRESS	P.O. Box 8217, Northland Centre, Preston, Victoria, 3072
PRINCIPAL	Mr. Ekrem Ozyurek OAM
TELEPHONE	(03) 9478 3323
FAX	(03) 9470 1255
EMAIL	admin@epic.vic.edu.au
WEBSITE	www.epic.vic.edu.au

Minimum Standards Attestation

I, Ekrem Ozyurek OAM, attest that East Preston Islamic College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA.

1st June 2019



Early Learning Centre playgrounds.

Our Philosophy

East Preston Islamic College (EPIC) is a non-for-profit, independent, coeducational school offering the Victorian Curriculum from Foundation to Year 12 and operates in an Islamic cultural and religious tradition, under the direction of the EPIC School Board. Our staff and students are expected to follow the principles and values of the Islamic faith.

EPIC has a low fee structure so that it is possible for all interested families to attend. The College's aims for our students is to achieve excellence in academic performance and to embrace Islamic values so that our graduates will exemplify the College motto:

‘Success Here and Hereafter’

Our Mission

Our mission is to provide a positive learning environment where staff and students work cooperatively to achieve their best, developing a commitment to continuous learning. The core values of the school are **learning, achievement, respect, commitment** and **fairness**.

Our Vision

The vision of the College is to ensure excellence, in both academic and Islamic development, with continuous progress towards producing a new generation of Muslims who are committed, compassionate and hardworking citizens, and who are ready to contribute positively and productively to the Australian society.

Australian Democratic Principles

East Preston Islamic College is committed to the principles and practice of Australian democracy, including a commitment to:

- elected Government;
- the rule of law;
- equal rights for all before the law;
- freedom of religion;
- freedom of speech and association;
- the values of openness and tolerance.

Declaration of a Faith Based School

Based on our beliefs, values and traditions, faith – based Schools/Colleges declare and affirm the following:

1. We are a proud part of the Australian educational system and committed to teaching according to the guidelines of government curriculum standards and shared Australian values;
2. We teach the children in our schools to be proud- Australians, model citizens and to participate positively in building a prosperous, harmonious and safe society in Australia;
3. We teach the children in our schools to respect the rights of others and to understand the different backgrounds and religions of Australia's multicultural society;
4. We teach our children about the rights of their neighbours and the respect, care and protection of people and property;
5. We are committed to perpetuate the integrity of our traditions in teaching the value of life and the dignity of all people;
6. We are committed to teach the pursuit of peace and promotion of understanding;
7. We stand against those who preach violence and hatred;
8. We are committed to participate fully in our democratic system;
9. We believe in mutual respect, co-operation, tolerance and dialogue;
10. We respect diversity and promote multiculturalism;
11. We welcome cooperation with the wider community;

Student Body Characteristics

We have 712 students (481 in Primary and 231 in Secondary) ranging from Foundation to Year 12 with diverse backgrounds whom have 24 different languages spoken at home. Many students arrive in our school from overseas without functional English.

YEAR	FEMALE	MALE	TOTAL
Foundation	28	38	66
1	43	39	82
2	38	41	79
3	34	38	72
4	31	29	60
5	36	34	70
6	23	29	52
7	28	25	53
8	28	23	51
9	27	15	42
10	18	9	27
11	18	12	30
12	13	15	28

Principal's Report



Assalamu Alaikum Warahmatullahi Wabarakatuhu
In the Name of Allah, the most Gracious, the most Merciful, the Mercy-giving. Praise is to Allah whom we ask for help, protection and forgiveness. We seek the protection of Allah from the sins of ourselves and our deeds. No one can misguide whom He guides and whom He does not guide will never find a guide.

Mr. Ekrem Ozyurek OAM
Principal

We had another exciting start to the 2018 school year. As I have mentioned in my last Annual Report, we were finally able to start the construction of our Early Learning Centre which the school community were long awaiting and asking for. The construction works due to be completed by mid-2018 and ready for 2019 school year. All the necessary works, and official documents and registrations were completed on time and the centre was ready for 2019 school year. This was an excellent news for the school community.

Another very important development for the School, which was in line with the College's Strategic Plan 2017-2021, was to work on the new organisational structure for the College. The College will have a new organisational structure at the start of 2019 school year to cope with the increasing enrolment numbers. We will also become a K-12 College and therefore have three sub-schools: Early Learning Centre (Kindergarten); Primary School and Secondary School. Each sub-school will have its own Head of School and an Assistant Head of School to meet needs of our students.



Official Opening of the Early Learning Centre: Nezir Avdic, Ekrem Ozyurek OAM, Robin Scott MP, Mayor Susan Rennie, Ged Kearney MP

The Primary School have three classes at each year level with some having four classes in their year level. The new eight-classroom module building for primary school has been ordered to meet our increased student numbers. The new secondary building works and the planning is underway and if all goes well, we hope to start the construction in the second half of 2019 school year.

The College has taken over the running of the School Canteen as the lease has ended with the previous tenants. This has been an overwhelming success.



Once again, we celebrated excellent VCE & VCAL results for EPIC students. Most of our graduates were offered university placements. We congratulated our students at a special assembly, and we were also extremely proud of our VCAL students who were offered placements into Universities.

Our NAPLAN results were also, once again, further improved as it was acknowledged in 2018 by ACARA (Australian Curriculum, Assessment and Responsibility Authority) as “substantially above average gain in NAPLAN results

Building Bridges Program, under the supervision of Ms. Busra Altunsoy, continued this year as well. Aquinas College, Melbourne Grammar, Bialik College, Strathcona Baptist Girls Grammar School, Sienna College and Xavier College were also part of this program. This project certainly provides an opportunity for young people to share their experiences of faith or life-values with each other and build bridges of trust and friendship.

Family Day which we have been organising in the last few years was a great success once again; it was wonderful to see all the families and friends of EPIC turn up on the day and contribute to its success year after year. It was truly a community feel on the day.

Our middle year students once again had the opportunity to travel over the Term 1 School Holidays to perform Umrah. Sheik Anas Shehnah accompanied the Year 9 & 10 boys to Saudi Arabia along with Ms. Farhat Masood and her husband who organised the travel bookings.

Every year a new class of Year 8 Indonesian students come to EPIC to explore the City of Melbourne as a study tour. This year's students have seen many attractions: Phillip Island Penguin Parade, Sovereign Hill, Eureka Skydeck, Capt. Cook's Cottage, Queen Victoria Market, Melbourne Star and Puffing Billy. This was our sister school's seventh visit by students from the P.B. Soedirman International Junior High School.



For the third year in succession, in association with the Victorian Police Muslim Association and Darebin Council, the College held an Iftar on Thursday 31st May. Our students and parents met Muslim Police Officers and local and state politicians. A full house of 240 guests attended the iftar with speeches from Robin Scott MP and Sheikh Alaa El-Zokm.

We strongly believe at EPIC that we have a joint responsibility in assisting our young to grow into a responsible, honest, trustworthy and a reliable citizen, capable of working hard to contribute positively and productively to the Australian Society.

We ask Allah (swt) to guide us to provide a rich, useful and stimulating educational and Islamic experience for our students, and one that provides for the development of their skills and aptitudes while preparing them to have "SUCCESS HERE" in whatever their choices might be according to their own abilities, and the "SUCCESS HEREAFTER".

I urge you all to read the other reports provided, along with this report, which will cover the overall programs in more detail.

Once again, I thank you all for the support you have given to the College and most importantly, taking interest in your Child's education and wellbeing throughout 2018.

Activities



A: Anti-Violence Against Women



B: Berry St. Education Model



C: Canteen



D: Darebin Interfaith Council



E: Equality without Exception



F: Fire Education



G: Girls in Politics



H: Hajj



I: Indonesian Students



J: Juz – Quran Competition



K: Kearney, Ged. MP visit



L: Laser Printer at Bosch Factory



M: Mayor for the Day



N: Nutricious Food from Second Bite



O: Out of School Hours Program



P: Pyjama Day



Q: Quantum Victoria



R: Reading Buddies



S: Synchrotron



T: Tournament- EPIC vs Vic Police.



U: Umrah



V: Victoria Police Muslim Association



W: World of Mathematics

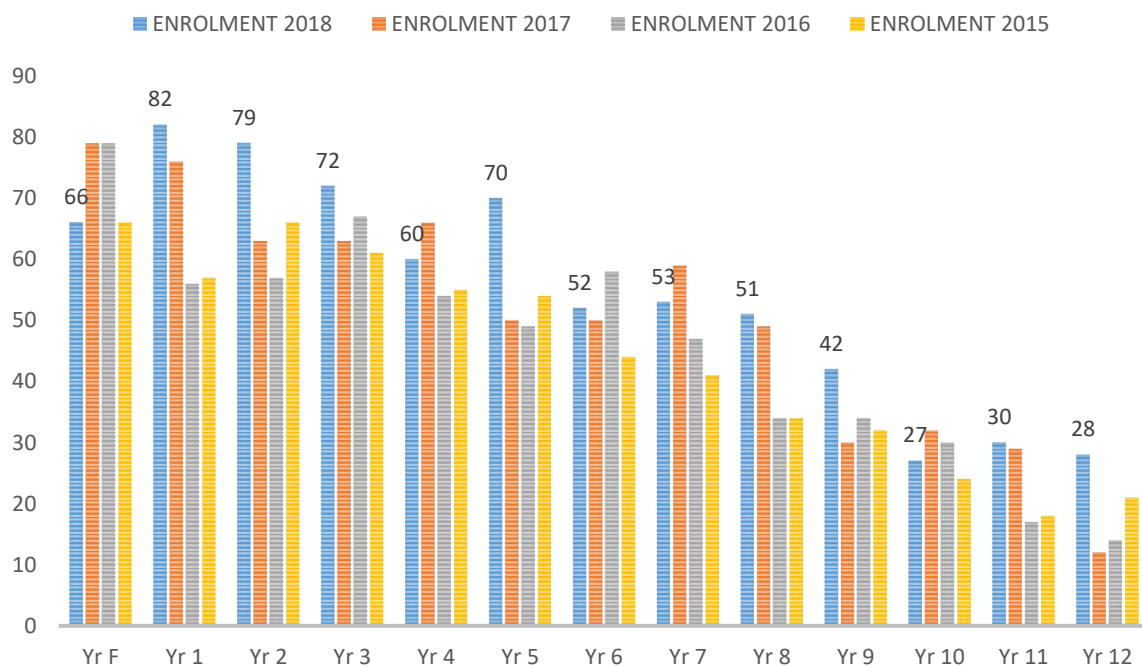


Y: Year 12 2018 Graduation

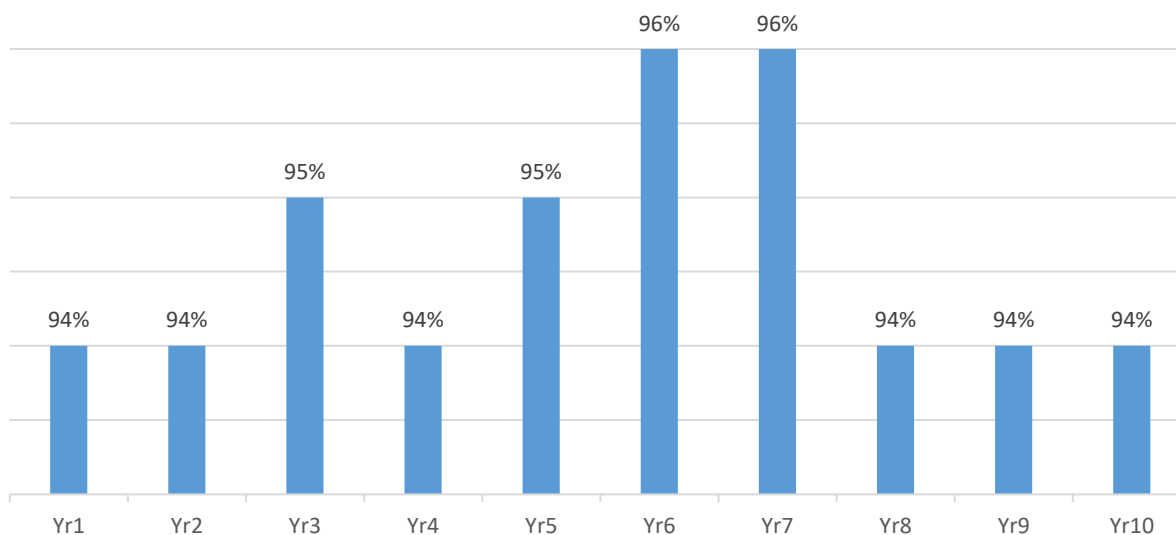


Z: Zakat – EPIC Community donations to Human Appeal for building a drinking well in Somalia

Student Enrolment



Student Attendance



Student attendance is collected at the beginning of each period throughout the school day both in Primary and Secondary Classes. The attendance is recorded electronically with the use of either: desktop computer, iPad or Mobile Phone. When a child is marked absent during morning or afternoon homeroom an SMS is generated and sent to the parents to obtain the reason of the students' absence, if a reply is not received from the parent the homeroom teachers will contact the parents.

2018 NAPLAN

Year 3

97% of students met the national minimum standard reading benchmark.

95% of students met the national minimum standard writing benchmark.

95% of students met the national minimum standard spelling benchmark.

93% of students met the national minimum standard grammar & punctuation benchmark.

99% of students met the national minimum standard numeracy benchmark.

Year 5

97% of students met the national minimum standard reading benchmark.

96% of students met the national minimum standard writing benchmark.

97% of students met the national minimum standard spelling benchmark.

94% of students met the national minimum standard grammar & punctuation benchmark.

98% of students met the national minimum standard numeracy benchmark.

Year 7

89% of students met the national minimum standard reading benchmark.

88% of students met the national minimum standard writing benchmark.

92% of students met the national minimum standard spelling benchmark.

93% of students met the national minimum standard grammar & punctuation benchmark.

93% of students met the national minimum standard numeracy benchmark.

Year 9

83% of students met the national minimum standard reading benchmark.

70% of students met the national minimum standard writing benchmark.

76% of students met the national minimum standard spelling benchmark.

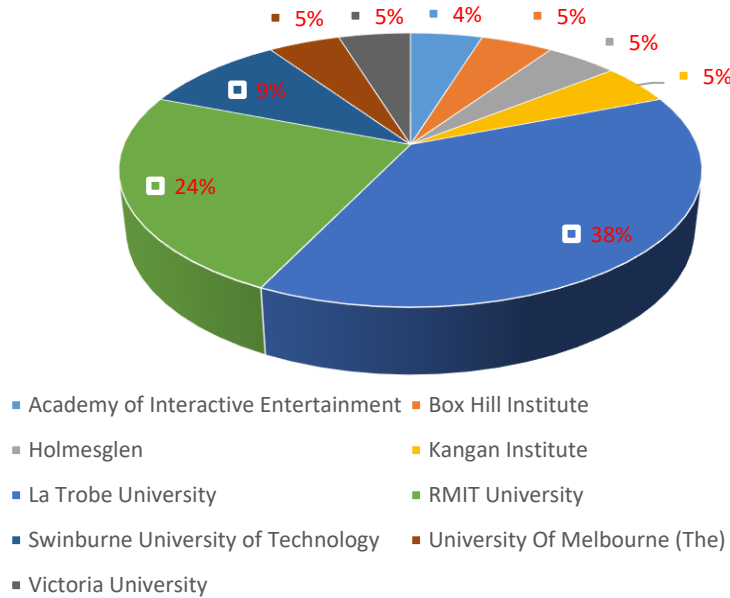
85% of students met the national minimum standard grammar & punctuation benchmark.

97% of students met the national minimum standard numeracy benchmark.

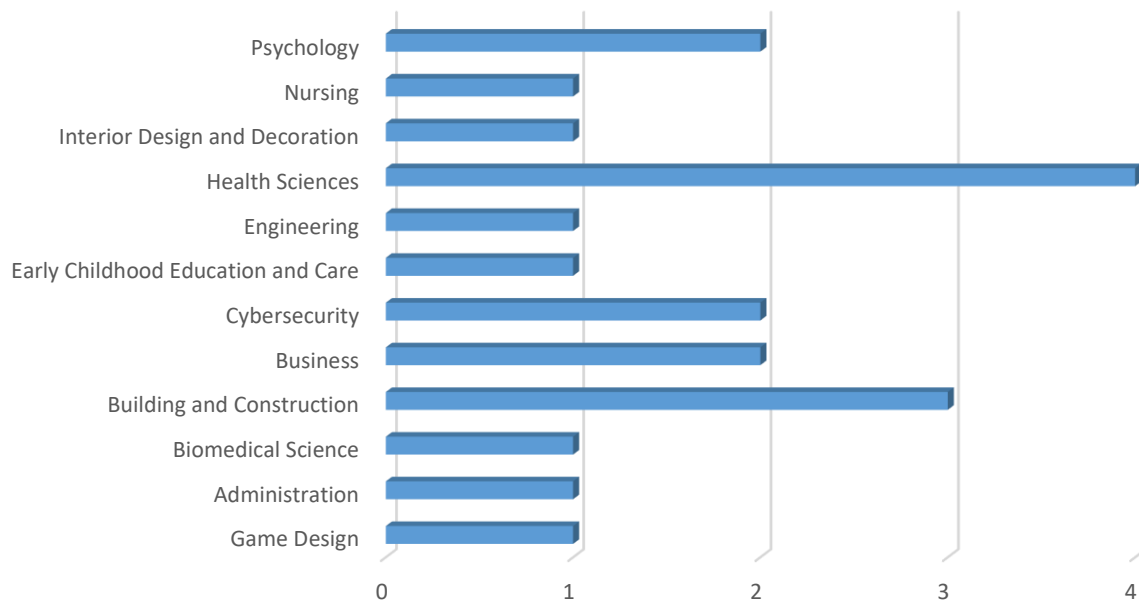
Senior Students Outcomes

100% of students successfully completed VCE - 100% of students successfully completed VCAL. The following is list of 2018 graduate's percentage of enrolments and area of study at Universities and TAFEs.

Tertiary Enrolments



Courses



Staff

Teaching Staff Attendance Rate **94.92%**

Teaching Staff Retention Rate **92.13%**

Seven staff members departed EPIC by the end of 2018.

Teacher Qualifications

All teachers at East Preston Islamic College are registered with the Victorian Institute of Teaching (V.I.T.) and all non-teachers must be registered with a Working With Children Check (WWCC). The College conducts a monthly audit of V.I.T. registrations.

Workforce Composition

The workforce composition consists of employees from diverse backgrounds to cater for the needs of our students from many different ethnic backgrounds.

Male Teaching Staff:	14
Female Teaching Staff:	52
Male Non-Teaching Staff:	6
Female Non-Teaching Staff:	16
Total Staff	89

Professional Development

Professional Development at East Preston Islamic College is in accordance with V.I.T. registration requirements and is a priority for all teaching staff in terms of maintaining and improving their teaching and learning. In 2018 the College committed to two days of training all staff members in the Berry Street Education Model (BSEM).

Whole School Community Satisfaction

East Preston Islamic College participated in the Independent Schools of Victoria Satisfaction Lead Survey where the College sat on par with all other like independent school in the state of Victoria.

Audited Financial Report



Mrs. Amela Asceric
Business Manager

Income & Expenditure Statement

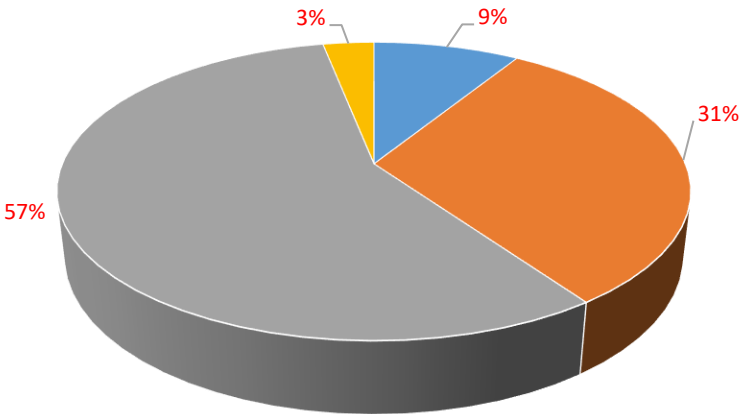
Year to date: 1st January 2018 to 31st December 2018

Financial Report	2018	%
Recurrent Income		
Fee Income	\$ 1,108,664	8.9%
State Government Recurrent Grants & Other Grants	\$ 3,883,405	31.3%
Commonwealth Government Recurrent Grants & Other Grants	\$ 7,042,718	56.7%
Other Income	\$ 388,016	3.1%
Total Recurrent Income	\$ 12,422,803	100.0%
Recurrent Expenditure		
Salaries	\$ 6,601,361	65.7%
Superannuation & Workcover, Staff Training & Amenities	\$ 708,554	7.0%
Building Repairs & Maintenance & Rent	\$ 482,466	4.8%
Depreciation	\$ 507,593	5.0%
Operational & Other Expenses	\$ 1,753,058	17.4%
Total Recurrent Expenditure	\$ 10,053,032	100.0%
Net Profit	\$ 2,369,771	

Note:

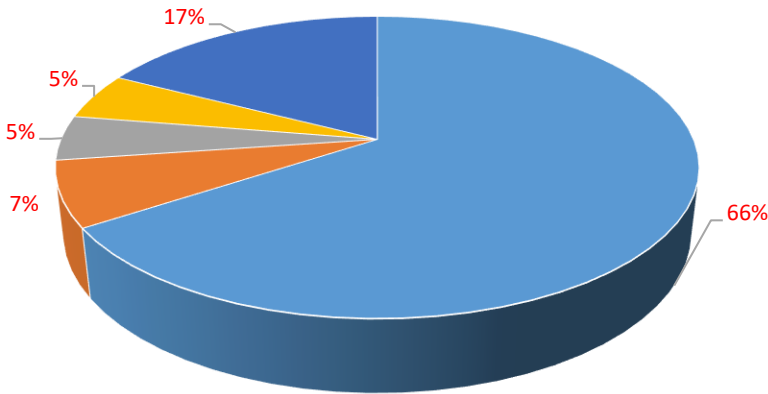
- There was \$2,423,797 incurred in the acquisition of new Capital items for the year ended 31st December 2018.
- Enterprise Bargaining Agreement October 2015 - 2018 - Overall Salaries increased by 4%.
- A full copy of the College's 2018 Financial Statement is tabled at the EPIC Board AGM.

Recurrent Income



- Fee Income
- State Government Recurrent Grants & Other Grants
- Commonwealth Government Recurrent Grants & Other Grants
- Other Income

Recurrent Expenditure



- Salaries
- Superannuation & Workcover, Staff Training & Amenities
- Building Repairs & Maintenance & Rent
- Depreciation
- Operational & Other Expenses