

EPIC CLASSROOM MANAGEMENT PLAN

1. PREVENTATIVE

- Welcome the students at the door. Learn their names.
- Have the students walk into the classroom in an orderly manner and stand behind their chair.
- Talk warmly to students who need attention before they demand it.
- Walk away from minor negative behaviour unless it starts to impact on learning environment.
- Be in control of your classroom – students will feel safe.

2. CLASSROOM RESPONSE

1. Clear warning
2. Move to another part of the classroom.
3. 10 minutes – withdrawn from class activity (After class interview needed).
4. Exit to pre-arranged colleagues classroom – with 'out of class pass' and work to do.
5. Must attend after class interview.

3. AFTER CLASS INTERVIEW

1. Student to attend follow up interview with classroom teacher (YLC to support if needed).
2. Student to fill in reflection sheet with classroom teacher.
3. Student to apologise or make genuine attempt.
4. Student to return to class (after first and second interview).
5. Reflection sheet and 'out of class pass' to be given to YLC for recording in file /on database.

4. SEVERE OR REPEATED BEHAVIOUR INTERVIEW

1. Student to attend follow up interview with classroom teacher with YLC support.
2. Student to fill in reflection sheet.
3. Student to ring parent to explain behaviour.
4. Student put on internal withdrawal (internal suspension).

5. INTERNAL WITHDRAWAL / SUSPENSION

1. Student on internal withdrawal by YLC and Head Team Leader. 1-3 days. Restricted area at lunch.

BUILDING TRUST

2. Student to make restitution to classroom teacher and student/s.
3. Student returns to class, sits by themselves or with study buddy. Conduct card for one week.
4. Student restored to usual arrangement if trust is re-established.

6. EXTERNAL SUSPENSION

On third occasion or due to severity of classroom misbehaviour.
External suspension organised by Head of School or Vice Principal.