DURING THE FIRST WEEKS
It is not unusual for children to cry and not want to come to school. They may also be extremely tired. These behaviours usually demonstrate that they lack confidence and are finding the transition from home quite difficult.

Please let us know if your child is feeling upset at home. Also help children to realise their capabilities and encourage them to become independent.

We do our best to make sure each child’s school experience is positive and happy. To do this, we do need your cooperation. Independent and self-reliant children are best able to overcome problems they are sure to meet. The sooner children stand on their own two feet, the sooner they will gain confidence in themselves and those around them.

It is important to inform us as soon as possible of any problems or change which may affect your child’s progress.

READING WITH YOUR CHILD AT HOME

What you can do at home to help
 Be yourself. Involve children in everyday conversations.
 Read aloud to children. It helps them to learn the language of books and will encourage them to enjoy books and reading.
 Talk about books, read together and make reading an enjoyable, shared activity.
 Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction.
 It is important to read to your child in your home language if your first language is not English. Experience shows that using your home language will help your child to learn to read in English.
 Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruptions.
 Listen to your child read every day, even for a short time.

Hints for listening to your child read
 Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about.
 During reading, discuss the story so far and try to guess what happens next.
 After reading, talk and ask questions about the story and the pictures.
 When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.

Hints to help your child read
Pause to give your child time to work out the word.
Prompt:
 go back to the beginning of the sentence, or read past the difficult word to the end of the sentence
 look for a clue in the picture or the words
 look at the first letter and think about what the word could be
 ask “Does this make sense?”
 try to sound out the word
 if necessary tell your child the word

Student Well Being Policy

Well being of the students is the upmost priority at EPIC. We are a Kids Matter school, which means, we care for our students Physical and Emotional Wellbeing. We follow the Islamic and Australian Values, to provide a safe and healthy learning environment for its students at EPIC.

We explicitly teach these values in the classroom, through our Well Being Programs

YCDI – You Can Do It
Better Buddies

These programs go hand in hand with the Islamic Values. These programs also build the values of Confidence, Resilience, Persistence, Care, Compassion, Respect and Tolerance, in our students. We provide opportunities for students to gain real life skills, through various activities and learn to use these to sort out their own problems to become responsible citizens.

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WHAT TO READ AND DO AT HOME

- Tell and re-tell stories of all kinds including favourite stories.
- Fairy tales, movie plots, local news items and family history.
- Play games such as “I spy”.
- Ask your child to read out simple recipes while you cook together.
- Read comics, magazines, short stories, poems and rhymes.
  including nursery rhymes.
- Read the TV guide before watching a program.
- Look at letterbox leaflets together.
- Read directions and signs when driving and shopping.
- Read and write notes and letters to family members.
- Play board games together and read the game rules.
- Provide plastic letters, crayons, pencils, pens, textas and paper.

And do remember to...

- Discuss the meaning of stories and words.
- Encourage your child to read everywhere and at any time.
- Let your child see you enjoy reading.
- Enjoy reading. It should be fun!

END OF YEAR EXPECTATIONS FOR FOUNDATION PREPS
Australian National Curriculum

Speaking and listening
Talk with others about familiar objects and events
Follow simple instructions
Speak clearly
Join in songs, poems, nursery rhymes and stories
Show and Tell

Reading
Talk about books and what they are about
Recognise their own name and the 100 most used words covered
Enjoy hearing books read aloud and know how books work
Thrass Reading Program

Writing
Convey ideas and messages by drawing, writing, sounding out and sight words.
Try to write their name and other familiar words
Genre Writing

Mathematics
Make the connections between number names, numerals and quantities up to 10
Count to and from 20 and order small collections
Subtising concrete items up to 15
Days of the Week
2D & 3D shapes
Location and direction
Addition, Subtraction & Sharing

Integrated Study Units
Term 1—School Routines & Families
Term 2—Things/Lifecycles (Egg Hatching Program)
Term 3—Farm & Zoo Animals
Term 4—People Live in Places

Religion
Learning Duas
Quran
Iqra / Surahs

Arabic
All letters of the alphabet
Some words beginning with the alphabet letters
Numbers from 1 to 10
Greetings and similar phrases

Assessment
- Writing Samples
- Word Identification ie. sight words
- Identification of Letters and Sounds
- Concepts about Print & Running Records
- Early Years Numeracy Assessment
- THRASS Spelling Program

Foundation Information Booklet
2016

Foundation Teachers:
Ms Anna Milionis—FAM
Ms Hala Sharkas—FHS
Ms Rita Ioannou—FRI
Ms Sharni Burgess—FSB