**English**

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs balance and integrate all three strands. Together the strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills and processes. English also helps students to engage imaginatively and critically with literature to expand the scope of their experiences.

In grade 6, English is offered as a specialist subject, where students follow a modified secondary based program.

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**Maths**

The curriculum develops key understanding by extending the number, measurement, geometric and statistical learning from the early years; by building a sound foundation for future studies through an emphasis on patterns that lead to generalisations; by describing relationships from data collected and represented; by making predictions; and by introducing topics that represent a key challenge in these years, such as fractions and decimals.

In these years of schooling, it is particularly important for students to develop a deep understanding of whole numbers to build reasoning in fractions and decimals and to develop a conceptual understanding of place value. These concepts allow students to develop proportional reasoning and flexibility with number through mental computation skills, and to extend their number sense and statistical fluency.

In grade 6, Maths is offered as a specialist subject, where the students follow a modified secondary based program.

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**Integrated Studies**

Integrated Studies is one of the key learning areas which involves the study of people, cultures, societies and environments overtime. It also encompasses the Australian Curriculum subjects of History, Geography, Science and Civics & Citizenship.

In grades 3 - 6, an inquiry based approach is incorporated to teach students to learn through questions generated from the interests, curiosities, perspectives and experiences of the learner. If the question, investigation, and outcome(s) are truly meaningful to the learner, she or he will apply this newly-acquired knowledge to further their learning. It is this process that compels them to transmit this knowledge and understanding to make their own presentations.
Home Work
Home work is an extension of student learning.
In Grade 3 - 6, homework is set for every week
Students choose activities from a grid to complete.
The activities include Maths, English and Spelling.
The activities are developed to cater for different ability levels.
Students also take home readers on a daily basis and occasionally, classwork which has not been completed in class.
Parents / Guardians, please check, sign and read diaries with your children every night to ensure work is completed.

Special Programs and Resources

Excursions / Incursions

Literacy Programs: THRASS, Writer’s Notebook

Maths Programs: Maths Mate and Mathletics (Grades 3-6)

Integrated Studies: Primary Connections / e5 Model

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Farhat Masood – 3FM (3-6 Coordinator)
Nad Aledroos – 3NA
Salam Abou-eid – 3SA
Saravanan Arumugan – 4SA (Whole school Numeracy Coordinator)
Kounain Syeda – 4KS
Thien Basiroh – 4TB
Harmeet Bedi – 5HB (Primary wellbeing Coordinator)
Prabhjot Sharma – 5PS
Catherine Kulikov – 5K
Natasha DeCruze – 6ND (Whole school Discipline Coordinator)
Leanne Dowell – 6LD
Azemina / Fathia – Teacher Aides
Erin Wyatt / Joel Dwyer / Skye Mcbride – Health & Physical Education
Anas Shehnah – Islamic Studies / Quran
Bilal Nachabe – Islamic Studies / Arabic
Majida Ali / Azzam Rafei – Arabic
Tane Cane – Art
Shanthi Antony (Teaching and Learning Coordinator) – Art
Janet Swan – EAL Coordinator
Lubna Butt – Librarian
Angela Jessop – EAL