Year 7
Civics and Citizenship
Major Assessment task
Political Source Analysis
Term 3 2017
Due Date:
10/10/2017
Complete a political source analysis on both the cartoons given.

Complete the questions for one of the cartoons then repeat the process and complete the questions for the second cartoon.

Task one:
You need to annotate the cartoons provided. This needs to be submitted as part of your assessment.

Task Two:
Answer the following questions.
1. What issue/s is the cartoon addressing?
2. What is the cartoonist’s opinion on this issue?
3. What other opinion can you imagine another person having on this issue?
4. Did you find this cartoon persuasive? Why or why not?
5. Explain the term ‘Active Citizen’
6. Do you think that the cartoonist is being an ‘active citizen’? If yes, why? If not, why not?
7. Write two paragraphs on each of the cartoons and give an opinion about the issue being addressed in the cartoon.

Important:

You need to submit the original annotated cartoon and a word document with the answers to the above questions.
<table>
<thead>
<tr>
<th>Annotations of the cartoons</th>
<th>Well Below (1)</th>
<th>Below (2)</th>
<th>Standard (3)</th>
<th>Above (4)</th>
<th>Well Above (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gather information and ideas from a range of sources.</td>
<td>Gather information and ideas from a range of sources.</td>
<td>Identify, gather and sort information and ideas from a range of sources.</td>
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<tr>
<td>Political source analyses</td>
<td>Describes information and ideas from a range of sources in relation to civics and citizenship issues.</td>
<td>Analyses information and ideas from a range of sources in relation to civics and citizenship topics and issues.</td>
<td>Critically analyses information and ideas from a range of sources in relation to civics and citizenship topics and issues.</td>
<td>Critically analyses and evaluates information and ideas from a range of sources in relation to civics and citizenship topics and issues.</td>
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<tr>
<td>Questions 1, 4</td>
<td>Identifies one way to be an informed citizen.</td>
<td>Outlines multiple ways to be an informed citizen.</td>
<td>Describe various ways to be an informed citizen.</td>
<td>Explains various ways to be an informed citizen.</td>
<td>Analyses various ways to be an informed citizen.</td>
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<td>Reflect on their role as a citizen in Australia’s democracy. Questions 5, 6</td>
<td>Identifies and presents one reasoned argument on civics and citizenship issues using appropriate texts, subject-specific language and concepts.</td>
<td>Explains and presents some reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts.</td>
<td>Develops (elaborates and expands) and presents reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts.</td>
<td>Develops, analyses and presents reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts.</td>
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<td>Present evidence-based civics and citizenship arguments using subject-specific language. Question 7</td>
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Total: 25

Comments: