

Year 7
Civics and Citizenship
Major Assessment task
Political Source Analysis

Term 3 2017

Due Date:

10/10/2017

Complete a political source analysis on both the cartoons given.

Complete the questions for one of the cartoons then repeat the process and complete the questions for the second cartoon.

Task one:

You need to annotate the cartoons provided. This needs to be submitted as part of your assessment.

Task Two:

Answer the following questions.

1. What issue/s is the cartoon addressing?
2. What is the cartoonist's opinion on this issue?
3. What other opinion can you imagine another person having on this issue?
4. Did you find this cartoon persuasive? Why or why not?
5. Explain the term 'Active Citizen'
6. Do you think that the cartoonist is being an 'active citizen'? If yes, why? If not, why not?
7. Write two paragraphs on each of the cartoons and give an opinion about the issue being addressed in the cartoon.

Important:

You need to submit the original annotated cartoon and a word document with the answers to the above questions.

Source 1.



Source: <https://au.pinterest.com/pin/259238522281087456>

Source 2.



Source: <https://au.pinterest.com/sierrawilson93/political-cartoon/>

Rubric Year 7 Humanities Civics and Citizenship 2017 Term 3. Political Source Analysis.

	Well Below (1)	Below (2)	Standard (3)	Above (4)	Well Above (5)
Annotations of the cartoons	Gather information and ideas from a range of sources.	Gather and sort information and ideas from a range of sources.	Identify, gather and sort information and ideas from a range of sources.	Identify, gather and sort and describe information and ideas from a range of sources.	Identify, gather and sort and describe and explain information and ideas from a range of sources.
Political source analyses Cartoon source 1 and 2 Questions 1, 4	Describes information and ideas from a range of sources in relation to civics and citizenship issues.	Analyses information and ideas from a range of sources in relation to civics and citizenship topics and issues.	Critically analyse information and ideas from a range of sources in relation to civics and citizenship topics and issues.	Critically analyse and evaluate information and ideas from a range of sources in relation to civics and citizenship topics and issues.	Critically analyse, evaluate and discuss information and ideas from a range of sources in relation to civics and citizenship topics and issues.
Political source analyses Cartoon source 1 and 2 Questions 2, 3	Identifies one perspective.	Identifies multiple perspectives.	Appreciate multiple perspectives.	Analyse multiple perspectives.	Critically Analyse multiple perspectives.
Reflect on their role as a citizen in Australia's democracy. Questions 5, 6	Identifies one way to be an informed citizen.	Outlines multiple ways to be an informed citizen.	Describe various ways to be an informed citizen.	Explains various ways to be an informed citizen.	Analyses various ways to be an informed citizen.
Present evidence-based civics and citizenship arguments using subject-specific language. Question 7.	Identifies and presents one reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts.	Explains and presents some reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts.	Develops (elaborates and expands) and presents reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts.	Develops, analyses and presents reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts.	Develops, critically analyses and presents reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts.

Total: /25

Comments: