

EAST PRESTON ISLAMIC COLLEGE

HOLIDAY HOMEWORK

TERM ONE

2018

YEAR 7

Thank you

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SUDENT'S NAME:.....

YEAR 7: A C

DUE: 16/04/2018

TEACHER: A.RAFEI

Major Assessment task

A conversation: a new student has come to your school .You are telling him all about your school.

Write the conversation between you and the new student in Arabic.

CATEGORY	4	3	2	1
Content: STYLE - Vocabulary	Exhibits skilful use of vocabulary that is precise and purposeful.	Exhibits reasonable use of vocabulary that is precise and purposeful.	Exhibits minimal use of vocabulary that is precise and purposeful.	Lacks use of vocabulary that is precise and purposeful.
Content: ELABORATION	Elaboration consists of specific, developed details.	Elaboration consists of some specific details.	Elaboration consists of general and/or undeveloped details, which may be presented in a list-like fashion.	Elaboration is sparse; almost no details.
Content: STYLE - Sentence Fluency	Demonstrates skilful sentence fluency (varies length, good flow rhythm, and varied structure).	Demonstrates reasonable sentence fluency.	Demonstrates minimal sentence fluency.	Sentence fluency is lacking.
Conventions	Exhibits EXCELLENT grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense, and case; and mechanics including use of capitalization, punctuation, and spelling	Exhibits VERY GOOD grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense, and case; and mechanics including use of capitalization, punctuation, and spelling	Exhibits REASONABLE grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense, and case; and mechanics including use of capitalization, punctuation, and spelling.	Exhibits MINIMAL grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense, and case; and mechanics including use of capitalization, punctuation, and spelling.